SPEAKER_NOTES.md - R for Reproducible Scientific Analysis

Speaker Notes for the 2017-01-11 Software Carpentry R for Reproducible Scientific Analysis lesson

TYPE ALL EXAMPLES AS YOU GO. THIS KEEPS THE SPEED SANE, AND ALLOWS YOU TO EXPLAIN EVERY STEP.

START SLIDES WITH reveal-md slides.md --theme=white

Introduction to R and RStudio

SLIDE (Why R / RStudio ?)

• Talk around slide

SLIDE ("But I already know Excel!")

SLIDE (R / RStudio presentation)

- Live presentation section
- Everyone start up RStudio

Summarise windows

- Four (maybe three) subwindows:
 - Interactive R console
 - · Editor (may be missing on startup will appear when files are opened)
 - Environment/History
 - Files/Plots/Packages/Help

Create a working directory with version control

- · We're following practices of project management
 - We'll create a project directory, with Git version control
 - Helps ensure data integrity
 - Makes sharing code easier (lab-mates, publication)
 - Easier to recover after a Christmas break
- Create the new directory LIVE

- File->New Project
- New Directory
- Empty Project
- Enter sensible name, e.g. swc-r_reproducible
- Check box for Create a git repository
- Create project

Red sticky for a question or issue

Green sticky if complete

- Describe contents of new folder
 - .gitignore
 - .Rproj

SLIDE (Best practices)

• Talk around slide

Create directory structure

SLIDE (Creating files/directories)

- LIVE PRESENTATION
- Create subdirectory for data
 - In Files tab, create data subdirectory
- Create new R script
 - File -> New File -> R script
 - save in working directory with sensible name, e.g. swc-script.R

Red sticky for a question or issue



- LIVE VERSION CONTROL EXAMPLE
- Show Git tab on right
- Stage files
 - Three files shown (including .gitignore and the new script file)
 - Yellow status markers mean they're not in the repository
 - Click check-boxes to stage them

- Note that we don't version disposable output
- Commit files
 - Click Commit
 - Describe new dialogue window
 - Show contents/changes to files
 - Add commit message ("initialise repository") good commit messages are short and imperative
 - Commit
 - Show commit summary
 - Exit

Red sticky for a question or issue

Green sticky if complete

SLIDE (Challenge 1)

Run through challenge (5min?) - hint about editing .gitignore

- Right-click link on presentation and download to data
- Create graphs subdirectory in Files tab
- Edit .gitignore to add graphs/ folder and save
- Stage .gitignore in Git tab
- · Commit in Git tab, and add appropriate commit message
- Demo History window for Git

SLIDE (R as a calculator)

Interacting with R

- Two ways
 - Type commands in the console
 - · Use the script editor and save the script
- Console
 - Output shown here
 - Good for experimentation
 - · Commands 'forgotten' when you close a session
- Script
 - · Keeps record of what you did

• Easier to reproduce and share

Working at the console

• R shows a > if it is expecting input



Working from script file

- Can write same commands in the script file (1 + 100)
 - Use Run to execute
 - Use Ctrl-Enter to execute
 - Output appears in the console
 - Show # comments good practice to comment
 - More examples (order of precedence):

```
1 > 3 + 5 * 2
2 [1] 13
3 > (3 + 5) * 2
4 [1] 16
```

• Show Source operation: add the following lines to script:

```
1 # Using R as a calculator script demo
2 1 + 100
3 3 + 5 * 2
4 (3 + 5) * 2
```

Run script

```
1 > # Using R as a calculator script demo
2 > 1 + 100
3 [1] 101
4 > 3 + 5 * 2
5 [1] 13
6 > (3 + 5) * 2
7 [1] 16
```

- More examples
 - scientific notation

1	> 1/40
2	[1] 0.025
3	> 2/10000
4	[1] 2e-04
5	> 5e3
6	[1] 5000

Mathematical functions

- General format: fn(arg)
 - autocompletion example: factorial(6)

1	> sin(1)
2	[1] 0.841471
3	$> \log(1)$
4	[1] 0
5	> log10(10)
6	[1] 1
7	> exp(0.5)
8	[1] 1.648721

Comparisons

• Return TRUE / FALSE logical values

1	> 1 == 1
2	[1] TRUE
3	> 1 == 2
4	[1] FALSE
5	> 1 != 2
6	[1] TRUE
7	> 1 < 2
8	[1] TRUE
9	> 1 > 2
10	[1] FALSE
11	> 1 <= 2
12	[1] TRUE
13	> 1 >= 2
14	[1] FALSE

- Computer representation of numbers is approximate: important for comparisons
 - Any physicists/computer scientists in the room?
 - Numbers may not be equal, but be 'the same'
 - Use all.equal instead of ==

```
1 > all.equal(pi-1e-7, pi)
2 [1] "Mean relative difference: 3.183099e-08"
3 > all.equal(pi-1e-8, pi)
4 [1] TRUE
5 > pi-1e-8 == pi
6 [1] FALSE
```

Variables and assignment

- Variables hold values, just like in Python
- Two ways to assign variables: <- and =
 - The <- form is more widely used
 - Consistency more important than choice

1	> x <- 1/40
2	> x
3	[1] 0.025
4	> $x = 1/40$
5	> x
6	[1] 0.025

• Look at the Environment tab automatic updates

1 > x <- 100

· Variables can be used as arguments to functions

1	> log(x)
2	[1] 4.60517
3	> sqrt(x)
4	[1] 10

· Variables can be used to reassign values to themselves

1	> x
2	[1] 100
3	> x <- x + 1
4	> x
5	[1] 101

SLIDE (Good variable names)

• Talk around slide

SLIDE (MCQ1)

Pose question

Package management

SLIDE (Package Management)

• See what packages are installed with installed.packages()

```
• demo this one
```

- Add a new package using install.packages("packagename")
 - **demo this one with** install.packages("ggplot2")
- Update packages with update.packages()

```
• demo this one
```

- You can remove a package with remove.packages("packagename")
- To make a package available for use, use library(packagename)
 - demo
 - Note that there are no quotes, this time

```
1
   > ggplot()
2
   Error: could not find function "ggplot"
3
   > library(ggplot2)
   Warning message:
4
   package 'ggplot2' was built under R version 3.2.3
5
   > ggplot()
6
7
   Warning message:
8
   In max(vapply(evaled, length, integer(1))) :
9
     no non-missing arguments to max; returning -Inf
```

SLIDE (Challenge 2)

Solution:

```
1 install.packages("plyr")
2 install.packages("gapminder")
3 install.packages("dplyr")
4 install.packages("tidyr")
```

Getting help for functions

SLIDE (Functions, and getting help)

• Talk around slide

- Demo: round(3.14159) :
 - argument: 3.14159
 - value: 3

```
1 > round(3.14159)
2 [1] 3
```

SLIDE (Getting help for functions)

- Carrying on with round() from last slide
- What other arguments can round() take?
 - Use args(fname)

```
1 > args(round)
2 function (x, digits = 0)
3 NULL
```

• Can use the digits argument by naming it, or not (but order matters)

```
1 > round(3.14159, digits=2)
2 [1] 3.14
3 > round(3.14159, 2)
4 [1] 3.14
```

- Best practice: always use the argument name
 - clearer to others
 - if function changes, order may change
 - difficult to remember the purpose of each argument, if not explicit
- What does a function do?
 - Use ?fname or help(fname) to get the complete help text
 - Demo: ?round go through main points
- What package is my function in?
 - (i.e. I can't find it, and don't know what to install)
 - Demo: ??melt show that we need reshape2
- Is there a function that does X?
 - e.g. you know the name of a test, such as Kolmogorov-Smirnov
 - Demo: help.search("smirnov"), ?ks.test

SLIDE (Where can I get more help?)

• Talk around slide

SLIDE (Asking the right questions)

- Talk around slide
- For dput() example use dput(head(iris))
- Demo sessionInfo()

Functions

SLIDE (Functions)

SLIDE (Learning objectives)

- Talk around slide
- Why functions?
 - You've already seen the power of functions, for encapsulating complex analyses into simple commands
 - Functions work similarly in R as they do in the shell/Python

SLIDE (What is a function?)

• Talk around slide

Defining a function

SLIDE (Defining a function)

- Talk around slide
- Create a new R script file to hold functions
 - File -> New File -> R Script
 - File -> Save -> functions-lesson.R
 - Check what's happened in Git tab
- Write new function in script
 - Describe parts of function:
 - prototype with inputs

- code block/body
- indentation (readability)
- addition, and return statements
- function scope, internal variables (readability)
- assignment of function to variable
- comments (readability)

```
# Returns sum of two inputs
1
2
    my_sum <- function(a, b) {</pre>
3
      the_sum <- a + b
4
       return(the_sum)
5
    }
6
    # Converts fahrenheit to Kelvin
7
    fahr_to_kelvin <- function(temp) {</pre>
       kelvin <- ((temp - 32) * (5 / 9)) + 273.15
8
9
       return(kelvin)
10
    }
```

• Run the functions

- source the script
- tab-completion works!
- · boiling and freezing points

```
1 > fahr_to_kelvin(32)
2 [1] 273.15
3 > fahr_to_kelvin(212)
4 [1] 373.15
```

SLIDE (Challenge 1)

Solution:

```
1 kelvin_to_celsius <- function(temp) {
2 celsius <- temp - 273.15
3 return(celsius)
4 }</pre>
```

SLIDE (Challenge 2)

Solution:

```
1 fahr_to_celsius <- function(temp) {
2 kelvin <- fahr_to_kelvin(temp)
3 celsius <- kelvin_to_celsius(kelvin)
4 return(celsius)
5 }</pre>
```

INSERTED EXAMPLE

- Just as in Python, we can use for loops to apply a function to several values
- Avoids repetition

```
1 for (i in 32:100) {
2 print(fahr_to_celsius(i))
3 }
```

• Can also apply functions to vectors

```
1 fahr_to_celsius(32:100)
```

• Also if and if/else statements, as in Python:

```
1 if (5 > 1) {
2 print("condition is true")
3 }
```

```
1 if (5 < 1) {
2 print("condition is true")
3 } else {
4 print("condition is false")
5 }</pre>
```

• COMMIT TO LOCAL GIT REPO

SLIDE (Testing functions)

- Talk around slide
- Known good values
 - water freezes at 32F/0C, boils at 212F/100C

```
1 > fahr_to_celsius(32)
2 [1] 0
3 > fahr_to_celsius(212)
4 [1] 100
```

Known bad values

• All values are fair game on Fahrenheit/Celsius, but can't go below 0K

1	<pre>> kelvin_to_celsius(-10)</pre>
2	[1] -283.15

• We'd need to modify this for real use!

SLIDE (Not the best approach...)